



Date: Dec 8, 2016

13:00 - 14:00 AT
12:00 - 13:00 ET
11:00 - 12:00 CT
10:00 - 11:00 MT
9:00 - 10:00 PT

BROADCAST TO:

Toronto:

St. Michael's Hospital,
209 Victoria,
Li Ka Shing Institute, Rm 573
KleinG@smh.ca

Ottawa:

Ottawa Hospital General Campus,
Centre for Practice-Changing Research,
Rm L1111
vperreault@ohri.ca

Hamilton:

Mills Library 4th Floor
(within the Lyons New Media Centre);
MML 417
jyost@mcmaster.ca

London:

Western University, NCA Library,
Elborn College, 2nd floor, Rm 2262
sheila@nca.uwo.ca

Québec City:

CRCHUQ/ Hôpital Saint-François
d'Assise, Rm D6-725
Hubert.Robitaille@crchudequebec.ulaval.ca

Hôtel-Dieu de Lévis
Pavillon des Augustines - local 4621
wikiteam.ciassca@gmail.com

Halifax:

Tupper Building Rm G36
Dalhousie University
Robyn.Traynor@nshealth.ca

Edmonton:

Edmonton Clinic Health Academy,
ECHA 5-099
megan.nuspl@ualberta.ca

Winnipeg:

Room 315, Chown Building
753 McDermot Avenue
lcrockett@exchange.hsc.mb.ca

Richmond:

Arthritis Canada
Langford Room
5591 No. 3 Road
jleese@arthritisresearch.ca

Kingston

Queen's University,
Bracken Library group study room 126
simon.french@queensu.ca

SAVE-THE-DATES!

Winter 2017 :

Jan. 12
Feb. 9
Mar. 9

Spring 2017 :

Apr. 13
May 11

To add a site and for more information, please contact Gail Klein: KleinG@smh.ca

KT Canada National Seminar Series

KT Canada Presents:

John Lavis and Kaelan Moat

Title:

Evidence and Insight in Context: Key Steps Toward Evidence-Informed Policymaking

Learning objectives:

- To understand how key sources of pre-appraised research evidence (e.g., ACCESSSS, Health Evidence, Health Systems Evidence, and the McMaster Optimal Aging Portal) align with key policy questions
- To appreciate how deliberative dialogues (e.g., stakeholder dialogues and citizen panels) can elicit insights informed by both the best available research evidence and the contextual factors that will influence the policymaking process
- To recognize that a solid understanding of both the health system context and the political system context are needed for evidence and insights to inform policymaking

John Lavis holds the Canada Research Chair in Evidence-Informed Health Systems. He is the Director of the McMaster Health Forum, Co-Director of the World Health Organization (WHO) Collaborating Centre on Evidence-Informed Policy, Associate Director of the Centre for Health Economics and Policy Analysis, Professor in the Department of Clinical Epidemiology and Biostatistics, and Associate Member of the Department of Political Science at McMaster University. He is also Adjunct Professor of Global Health, Department of Global Health and Population, Harvard T.H. Chan School of Public Health. He holds an MD from Queen's University, an MSc from the London School of Economics, and a PhD (in Health Policy) from Harvard University.

Kaelan Moat is Scientific Lead, Health Systems Evidence and Learning, at the McMaster Health Forum, an Assistant Professor (part-time) in McMaster's Department of Clinical Epidemiology and Biostatistics, and a member of the Centre for Health Economics and Policy Analysis. He holds a BHSc from Western University, an MSc from the London School of Economics, and a PhD (in Health Policy) from McMaster University.

TO REGISTER:

This session is offered by WEBEX from St. Michael's Hospital in Toronto. All registration requests must be sent to Gail Klein: KleinG@smh.ca by Wednesday, December 7th at 12:00 PM ET.

To register a site: please identify one person who will be in attendance and provide their email address to Gail Klein. To register as an individual; please email Gail Klein.

PLEASE NOTE THAT ALL INDIVIDUALS MUST REGISTER TO ATTEND AS YOU NEED TO BE INVITED INTO THE WEBEX SESSION

Technical requirements: You need a computer with Google Chrome and a telephone or computer microphone or headset.

Each session includes a question and answer period (15 minutes per 1 hour session)

Archived sessions will be posted within 3 business days on our website.

Royal College of Physicians and Surgeons of Canada – Section 1:

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, approved by Continuing Professional Development, Faculty of Medicine, University of Toronto up to a maximum of 1 hour