



**Knowledge  
Translation  
Canada**

# KT Canada National Seminar Series

**Date:** Dec. 10, 2015

13:00 - 14:00 AT  
12:00 - 13:00 ET  
11:00 - 12:00 CT  
10:00 - 11:00 MT  
9:00 - 10:00 PT

## **BROADCAST TO:**

### **Toronto:**

St. Michael's Hospital,  
209 Victoria,  
Li Ka Shing Institute, Rm 573  
Storeym@smh.ca

### **Ottawa:**

Ottawa Hospital General Campus,  
Centre for Practice-Changing Research,  
Rm L1111  
vlybanondaigle@ohri.ca

### **Hamilton:**

McMaster University, CRL-B107  
sheridl@mcmaster.ca

St Peter's Hospital, GERAS Centre Main  
Conference Room (Rm 153)  
archerka@HHSC.CA

### **London:**

Western University, NCA Library,  
Elborn College, 2nd floor, Rm 2262  
sheila@nca.uwo.ca

### **Québec City:**

CRCHUQ/ Hôpital Saint-François  
d'Assise, Rm D6-725  
Hubert.Robitaille@crchudequebec.ulaval.ca

### **Halifax:**

Tupper Building Rm G36  
Dalhousie University  
allyson.gallant@usask.ca

### **Edmonton:**

Edmonton Clinic Health Academy,  
ECHA 5-099  
gloria.gao@ualberta.ca

### **Manitoba:**

George and Fay Yee Centre for  
Healthcare Innovation  
Rm 315 - Chown Building  
753 McDermot Avenue  
crockett@exchange.hsc.mb.ca

## **SAVE-THE-DATES!**

**Fall 2015:**  
Dec 10

**Winter/Spring 2016:**  
Jan 14, Feb 11, Mar 10, Apr 14, May 12

To add a site and for more  
information, please contact  
Meghan Storey: [Storeym@smh.ca](mailto:Storeym@smh.ca)

## **KT Canada Presents:**

### **Dr. Jamie Brehaut**

**Dr. Jamie Brehaut** is a Senior Scientist with the Ottawa Hospital Research Institute and Associate Professor in the School of Epidemiology, Public Health and Preventive Medicine at the University of Ottawa. Jamie holds a PhD in Cognitive Science from McMaster University. Trained in issues of human memory, attention, and cognition, Jamie also has expertise in psychological theory, judgement and decision making, decision support, caregiver health, and computer usability techniques. Jamie's main areas of research include 1) children with special needs and the well-being of their caregivers and families, 2) ethical issues in research such as informed consent, and 3) the application of psychological principles to implementation science.

### **Title:**

Developing a research agenda for feedback: 389 hypotheses and counting

### **Learning Objectives:**

- Identify different kinds of feedback available to health providers
- Identify a variety of factors thought to be related to more effective feedback
- Consider approaches for prioritizing research hypotheses

### **TO REGISTER:**

This session is offered by WEBEX from St. Michael's Hospital in Toronto. All registration requests must be sent to Meghan Storey: [storeym@smh.ca](mailto:storeym@smh.ca) by Wednesday, December 9<sup>th</sup> at 5:00 PM ET.

To register a site: please identify one person who will be in attendance and provide their email address to [Meghan Storey](mailto:Meghan.Storey). To register as an individual; please email [Meghan Storey](mailto:Meghan.Storey).

PLEASE NOTE THAT EVERYONE MUST REGISTER TO ATTEND AS YOU NEED TO BE INVITED INTO THE WEBEX SESSION

Technical requirements: You need a computer with Google Chrome and a telephone or computer microphone or headset.

Accreditation: Royal College of Physicians and Surgeons of Canada – Section 1: This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, approved by Continuing Professional Development, Faculty of Medicine, University of Toronto up to a maximum of 1 hour